

**Chiltern Primary School**  
**Reception – Curriculum Map 2019-2020**

	Autumn 1	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSED</b>	<p>Taking turns and sharing</p> <p>Introducing rules and routines</p> <p>Talking about self in positive way</p>	<p>Firework Safety</p> <p>Festivals: Eid, Diwali, Christmas</p> <p>Confidence when talking to others</p> <p>Listening to others</p>	<p>Asking questions</p> <p>Resolving conflicts</p> <p>Negotiate and solve problems</p> <p>Taking turns</p>	<p>Taking turns</p> <p>Speak in a group</p> <p>Select resources</p> <p>Talking about behaviour</p> <p>Talk about self in positive way</p>	<p>Take turns with others</p> <p>Show sensitivity to others needs</p> <p>Work as part of a group</p> <p>Negotiate and solve problems</p>	<p>Transition to Year 1</p> <p>Take account of others ideas</p> <p>Talk about feelings</p> <p>Adjusting behaviour</p> <p>Try new activities</p> <p>Talk about self in positive way</p>
<b>Communication and Language</b>	<p>Circle times – whole class/key worker groups</p> <p>Listening to familiar stories</p>	<p>Circle times – whole class/key worker groups</p> <p>Whole school performance</p>	<p>Circle times – whole class/key worker groups</p> <p>Sequencing events and retelling familiar stories using story language</p>	<p>Circle times – whole class/key worker groups</p> <p>Following and giving simple instructions</p>	<p>Circle times – whole class/key worker groups</p> <p>Performance poetry</p>	<p>Circle times – whole class/key worker groups</p>
<b>Physical Development</b>	<p>Dressing and undressing</p> <p>Finding a space</p> <p>Forming letters</p> <p>Building with large and small equipment</p>	<p>Using small equipment</p> <p>Gymnastics – Travelling in a variety of ways</p> <p>Using playdough equipment</p>	<p>Apparatus – travelling</p> <p>Getting equipment out safely</p> <p>Forming numbers/letters</p> <p>Using tools and equipment safely</p>	<p>Forming letters</p> <p>Using tools and equipment safely</p>	<p>Understanding the importance of eating healthy food</p> <p>Games – Using small equipment – balls/beanbags/quoits</p> <p>Forming letters</p>	<p>Games – Using bats and balls</p> <p>Sports Day activities</p> <p>Forming letters</p>
<b>Literacy</b>	<p>Writing names, labels, lists</p> <p>Phase 1 &amp; 2 Letters and Sounds</p> <p>Introducing key words</p>	<p>Writing letters, cards, invitations, menus</p> <p>Phase 2 onto phase 3 Letters and sounds</p> <p>Reading key words</p>	<p>Writing and reading simple sentences</p> <p>Phase 3 phonics</p> <p>Reading and spelling key words</p>	<p>Rhyme and Alliteration</p> <p>Writing stories</p> <p>Phase 3 phonics</p>	<p>Using non-fiction texts</p> <p>Making non-fiction books</p> <p>Writing sentences using punctuation</p> <p>Phase 3/4 phonics</p>	<p>Writing using story language</p> <p>Non-fiction texts</p> <p>Phase 3/4 phonics</p>

<p><b>Mathematics</b></p> <p>(White Rose)</p>	<p>numbers to 5</p> <p>Sorting into groups</p> <p>Comparing quantities of identical/ non-identical objects</p>	<p>Change within 5 –one more, one less</p> <p>Time – my day</p>	<p>Number bonds to 5</p> <p>Counting to 6,7,8</p> <p>Counting out 9 and 10</p> <p>Comparing groups to 10</p>	<p>Combining two groups to find the whole</p> <p>Number bonds to 10 – ten frame/ part-whole model</p> <p>Spatial awareness</p> <p>3D shapes</p> <p>2D shapes</p>	<p>Making simple patterns</p> <p>Exploring more complex patterns</p> <p>Adding by counting on</p> <p>Taking away by counting back</p> <p>Counting to 20</p>	<p>Doubling</p> <p>Halving</p> <p>Odds and Evens</p> <p>Length, height and distance</p> <p>Weight</p> <p>Capacity</p>
<p><b>Understanding the World</b></p>	<p>Completing a simple computer program</p> <p>Identifying similarities /differences between themselves and others</p> <p>Identifying and Using 5 senses</p> <p>Finding our way around school</p>	<p>Using a CD player</p> <p>Investigation focus – Light, dark and colour</p> <p>How do people celebrate special events?</p> <p>Nativity Story</p> <p>Similarities and differences</p>	<p>Using ‘Paint’ – change colour/size of brush, save own work</p> <p>Naming and Describing materials</p> <p>Changing materials (toast, melting ice/chocolate etc)</p> <p>Winter</p>	<p>Understanding different occupations and what people do</p> <p>Farm visit</p> <p>maps</p>	<p>Growing plants</p> <p>Naming parts of plant</p> <p>Hunting for and naming minibeasts</p> <p>Life cycles – caterpillar/runner bean</p>	<p>Talk about similarities between environments – Seaside (visit in summer 2) + Duston</p> <p>Identify features of seaside environments</p> <p>Finding out about different ways to travel</p> <p>floating and sinking – making boats</p>
<p><b>Expressive Arts and Design</b></p>	<p>Painting portraits</p> <p>Exploring musical instruments</p> <p>Singing familiar songs and rhymes</p> <p>Junk modelling</p> <p>Move in a variety of ways</p>	<p>Use appropriate colours</p> <p>Mixing different colours</p> <p>Making Christmas cards/decorations</p> <p>Christmas performance</p> <p>Singing Christmas songs</p>	<p>To role play stories using the correct story language, actions and props</p> <p>Making puppets</p> <p>Using instruments to create sounds for parts of the story</p>	<p>To plan and create a model</p> <p>Creating collages</p>	<p>To sketch a picture of a bowl of fruit/mini beasts</p> <p>Salt dough</p>	<p>To use different textures</p> <p>Art using natural materials</p>
<p><b>Role Play</b></p>	<p>Home Corner</p> <p>Hospital/baby clinic</p> <p>Construction Site - Outside</p>	<p>Café/Restaurant</p> <p>Fireworks</p> <p>Santa’s Workshop</p>	<p>Winter cave/igloo</p>	<p>Farm</p> <p>Vets</p>	<p>Shop</p> <p>Garden centre</p>	<p>Seaside/Ice-cream Parlour</p> <p>Tents – camping</p>

<b>Trips, enrichment activities, visitors</b>	Walk around the school/local area	Parent to talk about Diwali	Dressing up as favourite character	Visit to 'West Lodge Farm'	'Bug Man' Visitor Seaside Visit YR + KS1	Seaside activity day – carousel of seaside activities in outdoor area.
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