



## Chiltern Primary School

### All Pupils Returning to School Protocol and Procedures for September 2020

Dear Parents

Our school has been successfully open throughout this pandemic for critical care workers' children and others that receive support. It further reopened to all year groups across term 6, welcoming 170+ children. All of these children, over the last 20 weeks, have been happy, healthy and safe due to us following all advice offered and knowing the needs of our families.

**Return to school from Wednesday, 2 September, is now mandatory.**

Chartwells are still providing our hot meals and these must be ordered by **midnight every Tuesday for the following week**. If meals are not ordered, then you should provide a packed lunch for your child on these days, along with drinks and snacks in their lunch box.

This document should be read in conjunction with our updated risk assessment (template provided by the LA) on our website, our frequently asked questions sheet (shared amongst our cluster of schools) – also on the website, the class information sheet (to be emailed) and our updated home/school agreement – to be emailed along with our site plan.

We do not have all the answers yet, but we have been through all expectations in detail and will update any provision as and when advice changes.

We know that the individual classes or the whole school may need to close at any time should a confirmed case(s) of the virus occur. Government may stop all attendance if their data shows too much on-going risk. If this happens, this plan will be deferred until such a time that infection rates show decline.

Be assured, the health safety of our children, families and staff will continue to be our priority. We look forward to seeing you all next week as we get our pupils' education back on track over the next few terms.

Kind regards,

The Chiltern Staff & Governors

Our planning is underpinned by the Department for Education's advice (along with Public Health England) on effective infection protection and control which states the following:

*There are important actions that children and young people, their parents and those who work with them can take during the coronavirus outbreak, to help prevent the spread of the virus.*

*In all education, childcare and social care settings, preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions should be employed to do this. These can be seen as a hierarchy of controls that, when implemented, creates an inherently safer system, where the risk of transmission of infection is substantially reduced. These include:*

- *minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges*
- *cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered*
- *ensuring good respiratory hygiene - promote the 'catch it, bin it, kill it' approach*
- *cleaning frequently touched surfaces often using standard products, such as detergents and bleach*
- *minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times)*

Schools are deemed lower risk but we know the risks are there for families and staff every time we step out of our front doors – so we do what we know we'd want to happen at our own homes, for our families. We have a duty to follow Government initiatives, but we collectively minimise risk – that is what the contents of this document will do; if we finalise the detail and stick to our proposals, our school will continue to be as safe and free from Corona Virus as it has been for the last 20 weeks. We are proud to have been providing effective and safe childcare to date.

Considerations	Action
<p><b><u>Schools are returning to a normal Autumn term after our Summer break and partial opening throughout the Summer term.</u></b></p> <p><b>Before the Summer break, parents had a choice as to whether to send their children back to school.</b></p> <p><b>From 2.9.2020, return to school is mandatory.</b></p> <p><b>For the 170 children who did not return to school, we understand this is a very worrying time as you are joining our school after 5 months away.</b></p> <p><b>We will plan suitable activities to meet pupil and staff needs.</b></p>	<p>Every child is expected to return to school on the 2.9.2020, unless there is a shielding expectation within the family.</p> <p>Children will be supported in their learning at home if they have to shield – by the school and the Hospital Outreach Education Team.</p> <p>The first few weeks of school reopening will be focused on ensuring everyone’s wellbeing is catered for, including adults. The curriculum will reflect this.</p> <p>No one will have all the answers for everything, from the 2.9.2020, but by taking into account a wide range of local and National advice, we will find our way. The return of half of our children could not have gone any more safely or smoothly before the holiday so we will use the same format. This is included in the information below.</p> <p>Our safeguarding expectations have not changed.</p> <p>All children will be in the normal classrooms with the teacher identified for them at the end of the last academic year.</p> <p>The first 3 days will concentrate on transition activities and well-being. This will enable us to re-establish routines and expectations in light of the virus.</p> <p>Children will be in class bubbles of up to 30 now.</p> <p>Super bubbles will be created by a year group for outdoor activities.</p> <p>Extended bubbles will support staff cover in up to 4 classes.</p>

### Staffing requirements

**We will be expecting all children to return to school on 2.9.2020.**

**A minimum of 2 - 3 staff will be in one bubble (class).**

**A minimum of 4 – 6 staff will be in a super bubble (year group) for any outdoor activity.**

**A minimum of 8 – 12 staff will be in an extended bubble (up to 4 classes).**

A named group of staff will be assigned to each bubble, but to help us cover potential absences, staff will need to move across a year group bubble and across 2 year groups. If we don't do this, any absence of staff, whether covid related or not, would close that bubble down. We want to avoid this to allow as much of an unbroken education as possible.

Sometimes, the closure of a bubble of pupils and children will not be possible to avoid eg if a member of that bubble tests positive for covid or if most staff have another illness at the same time.

Staff are responsible for enforcing distancing of 2m+ (minimum of 1m+) with their class pupils.

Returning, shielding staff will enforce 2m+ distancing.

Our pastoral team will still see individuals for specific programmes of support. They each have a room to allow distancing of 1m+ for 1:1s.

Admin staff will continue to be in school and the office reception will be open – however, only one visitor at a time will be permitted in the foyer and we still prefer contact via emails or phone calls.

Non-class-based staff are aware that they must not routinely come in to contact with groups of children across the school as they could be unknowingly spreading the virus between groups.

The length of the school day returns to the usual 6 and a half hours, but keeping staggered start and end times.

Cleaning and sterilizing of equipment will be carried out across the day by school staff and touch-points will be cleaned by AMEY staff at least twice across a day.

Our breakfast and after school clubs will start again on Monday 7 September, but no food or snacks will be offered. This is to minimise touchpoints. Children can bring an extra snack and drink in their lunch box. Looking at the suggested numbers, the music room and nurture room will be used, with the attending children split between these 2 areas. Bases for each child will be 1m+ apart and activities will be structured. We request that parents drop their children off as late as they can in the morning and collect as early as they can in the afternoon if they are using this service.

We will review both the clubs financial and safety viability regularly.

Staff will cover each other, within their 'bubble' of staff for a morning break and a lunch time.

Most PPA has been covered by bubble staff too. Cover supervisors needed for the remainder of the PPA, will aim to be limited to 3 further rooms with an extended bubble and adhere to the 1m-2m+ distancing expectation.

There will be staff on site from just before breakfast club starts (7.45am) and will be expected to be off site by 5.15pm, once child care has ended (5.15pm). This is to allow cleaners a little longer of staff-free space to clean thoroughly.

### Entry/exit of school and movement within the building and grounds

**We need to make plans to reduce the possibility of large groups of the school community gathering at any one time, that very much includes parents, pupils and staff. Therefore, entering school and exiting school pose potential problems, as does movement within school. Our behaviours have to change so that we limit the potential risk to one another. The DfE request that schools retain the staggered start and end times of the school day that have been used for the last 5 months.**

**The same staggered times will apply to break times and lunch times.**

**The DfE guidance does not make reference to children socially distancing themselves from one another. This is in acknowledgement that it is impossible to do so. However, we must try to reduce contact as much as physically possible by setting and sticking to our class and school expectations. 2m distancing between adults is achievable. 1m+ distancing between pupils is encouraged.**

There will be no large gatherings of adults, or children. Where possible, meetings will take place in large spaces eg the hall, or outside so that adults can appropriately socially distance. Likewise, there will be no assemblies for children. These will be class assemblies for the foreseeable future.

We are agreeing to stagger school start times and stagger school end times. Every pupil (except for Y2N) will enter the site via the pedestrian entrance adjacent to the first staff car park near Chiltern Avenue. Y2N will use the path entry near the offices and then join the one-way system at the corner of Y2.

Entry to site times:

**From 7.45am for breakfast club pupils. Enter through the office entrance as before.**

**8.30am – 3.00pm for Y6s & Y2s** (and EYFS when they start) –Y6 after following the one way system from the first pedestrian access nearest Children Avenue, go up to class via the fire escape steps, across the playground – maintaining the 2m distance, waiting on the far side of the playground against their class number.

**Y2** enter through the usual Hall door; Y2N enter through their usual door on the front of the school. This is still the only class to use this entry point/ path. All exit via the gate near the offices at the corner of the KS2 build.

**8.40am – 3.10pm for Y5s & Y3s** – Y5s use the main entrance to the new build block and Y3s use their normal external door and Y3N use the fire exit door on the side of the KS2 building.

**8.50am – 3.20pm for Y4s – and Y1S** - Both year 4 classes use their normal doors at the back of the KS2 building and Y1, either door as before. Miss La Porta will confirm.

With some children in the above groups having siblings in school at the same time, one or 2 children will be on site earlier than shown above. At least one staff member from the bubble will be in their rooms from 8.30am daily so parents remain on site for as little time as possible, dropping their family off at the earliest time shown for their children.

Parents can collect (or meet) their child at the earliest child's time.

If children are attending after school club, they will wait in their class with an adult until 3.20pm and make their way to the after school room.

After school club latest pick up is 5.15pm.

**After the first morning back, only 1 adult per family is allowed on site with their children. This is a DFE directive and is the same for all schools.**

With all 350 pupils back, the fewer people on site, the safer it will be.

Parents entering the site to drop off children will follow a one-way system. Parents will need to stick to the 10 minute window for start times, not early or late (unless you have siblings in different groups). Try to keep the flow moving around the paths and playground.

After the first morning back for children, **we encourage all KS2 pupils to enter and exit the site on their own**, this is to minimise the numbers on site, but we understand some families will choose not to allow this. Throughout the Summer term, many pupils from Y3 – Y6 left their parents near the entry point, walked independently to their class and then met them outside the school gate at a designated spot.

Signs will be displayed and pavements marked.

The flow of pedestrians will follow the outside, looping path. This will be marked at 2m intervals with arrows showing the direction of travel.

A site plan out to you showing the key drop off points and route around school is on our website.

4 – 6 staff members will be situated around the path at the start of term to direct and support (marshall) pedestrians on the first few mornings. This is to offer advice and support if needed.

The only exit for all classes will be the gate near the offices/ corner of the KS2 building.

This one-way system has worked well so far, but it may change if we can see pinch points developing with all pupils back.

Older or younger siblings in a larger family will be collected at the earliest leaving time given, following the year group order around our path. They will then walk around the one-way system, collecting siblings from other year groups. Staff will know who this affects and should have the children waiting, ready by the door. We will send a letter to Y5 parents so we know which children will be collected earlier than 3.10pm.

We will send a letter to all Y5 and Y6 parents to see which pupils are walking to or

cycling to school, fully independently, as these will be the pupils who are allowed 'phones.

Older siblings can collect a younger sibling from another class, to walk out and meet up with parents – but must still adhere to the one way system.

These arrangements will ensure that none of us come in to contact with more people than necessary.

Again, parents must not arrive early or late unless pre-arranged because of siblings. They must collect their children on time so that teachers can release children safely. The playground will be open to parents to briefly if they are collecting Y6 pupils – neither it, nor the field (for Y3/Y4 families), is a play area for pre-school or younger siblings. Whilst parents are waiting, social distancing must still be adhered to.

Teachers will not be available to speak to parents unless teachers initiate the contact. Teachers must commit their time to ensuring that all children safely leave their care. Parents can contact teachers through email or 'phone call to the office.

The school office is reopening, but only one family in the foyer at any one time. We still prefer staff to be phoned or emailed to reduce the risk of close contact.

Staff will ensure that essential items from home are only handled by the children when brought into school. There has been some relaxing of expectations:

- lockers and drawers are now back in use and will be cleaned regularly
- lunch boxes can be brought in again, but if parents still prefer to bring in disposable lunch/ drink/ snacks, they can
- book bags can be used
- library books will now be issued again, but any returned ones will be placed straight in a box in class by the child and these will be left for 3 days before returning to the shelves to ensure any potential virus is killed. Online reading resources are still available
- Books will be issued from a Monday to a Monday
- mobile phones can still be brought in for any Y5/6 child walking independently to school. They must be in a named sandwich bag, ready to place in a designated area in class. It will not be with the child during the school day
- PE kits should be worn to school on the day of the pupil's PE lesson.

No other belongings should be brought in from home eg toys/ pencil cases.



AMEY will clean doors/ handles/ toilets/ central areas at least twice a day. They will also empty our bins twice and wipe handrails.

School will provide all stationery (in designated plastic wallets) and books. Any physical apparatus for younger pupils will also be sorted into wallets and wiped daily. At the end of each day (or week), these should be thoroughly cleaned in sterilising solution, ready for the next group.

Other belongings going home eg uniform/ awards/ learning, these will be left in the class for at least 3 days and then the child will collect it, minimising too many hands touching the item.

Children can still record learning in their exercise books.

During this time, we will not be expecting staff to mark learning in exercise books in depth. Contact with the books will be at a minimum. Stickers or stamps will show the quality of learning for an immediate feedback for the child and further comments will be added by the adult after the book has been left for 3 days+. Adults will make their own notes about the child's learning in their own records, so they can refer to these with parents or the child – this means the most effective feedback will be through discussion and examples and self-marking.

Teachers are only to take items home from school if really necessary and either sterilize thoroughly or set aside for 3 days +.

The curriculum we cover will be the full version, with slight amendments to take account extra handwashing and time for resources for some subjects to be available. The first few days of term will be centred around basic skills, social and emotional support, well-being, transition and physical exercise. The whole school text is ' Here We Are', by Oliver Jeffers.

Children need to move around school as little as possible, in their class bubbles and not mix with other children from other year groups during learning time. However, they are permitted to walk past one another in corridors – the risk of contracting the virus by walking past one another has been assessed as minimal therefore one-way systems are not entirely necessary inside the school building. We will mark the 2m lines on each corridor, carpet and rug to help children and staff visualise the distance. Children will walk on the left hand side of all corridors and follow expectations for movement around their classes from their designated adults. Super bubbles (a year group) will be allowed for outdoor activities.

Children will predominantly be in their rooms and outside in a zoned space so there will be very limited travel.

If we feel one way is needed, we will arrange it. But each group will have space and time separate to others. There should be no need for more than one year group of children to be in any one place at the same time.

Children will continue to eat in classes for the start of the year and we will review this after the first holiday when our EYFS pupils are in full time.

EYFS will have hot lunches delivered to their class.

Y1-Y6 children will walk with a TA and collect their lunch from the serving station in the hall, one year group at a time, looping around a one-way hall system.

We have multiple outdoor spaces to zone.

Where possible (more difficult with EYFS) children should remain in the same setting and area of the room throughout the day, even retaining the same seat where possible.

EYFS staff have been delighted at how well the younger ones have responded to, and even quite enjoyed, the change of having their own desk. The Y1 teachers said the same. This, in itself, shows how readily children will adapt when they have been prepared well for the changes, so thank you.

Staff may be wearing PPE but they will not greet children on the first day wearing it so staff can explain and educate them about why they are wearing it. It might be worth preparing the children at home for this.

If any further advice is published, we will amend our guidance too.

### Cleaning/hygiene considerations

**In order to contain the virus, a strict cleaning regime needs to be in place. The government has provided very specific guidance about what we should be doing to effectively clean spaces in school. This will require adults that don't normally identify as cleaners to fulfil those duties throughout the day before the cleaning staff are in school to complete a thorough clean.**

**We know AMEY are aware of within day cleaning of doors, handles, switches, toilets, bins, rails and communal surfaces.**

**Handwashing protocols are to be strictly followed and 'catch it, kill it, bin it' is to be promoted. Children are to be encouraged not to touch their mouth, eyes and nose.**

**We will provide a box of tissues in each room.**

**We will provide a spray and kitchen roll in every room.**

**We will provide hand sanitizer and soap in every room.**

**We will provide a pack of antibacterial wipes for each room (we thought the children could use these as a single – use clean, before binning the wipe).**

At various intervals, school adults and AMEY staff will disinfect and clean tables, door handles and equipment. Each class will have their own allotted set of classroom cleaning equipment that will be stored appropriately within the classrooms.

Adults and children are to wash their hands on entry to school, before break time, after break, before lunch, after lunch, before leaving school, and anytime that they visit the toilet or cough/sneeze in to their hands. Where possible hand sanitisers are to be made available in classrooms – though soap and water is still the best when taking on board advice. All groups of children will have their own access to sinks so social distancing should not be a problem.

Where children are struggling to wash independently they may receive support assuming the adult supporting is also washing their hands – aprons, masks and gloves will be provided for all staff who do have to work closer to pupils.

A full set of PPE will be in each class and the first aid area if anyone does display symptoms.

All staff can choose to wear masks (though Government advice is not to) but all we ask is that the children see staff's faces from a distance first and then put on the PPE.

Children should be allowed to go to the toilet as they would do in a normal school day, however staff will be very aware of how many other children are also using the toilet and ensure that children wash their hands afterwards and will wipe handles/sinks. A TA will monitor the availability of the shared toilets in KS2 if needed.

AMEY will do a full clean twice a day – doors, light switches, toilets, sinks, surfaces.

Bins will be emptied by AMEY twice a day and waste will be double-bagged.

Staff will clean after activities too.

All rooms should be well ventilated therefore doors will remain open. This contravenes fire safety measures, however the risk of spreading the virus is greater than the risk of a fire. However, if a fire alarm is sounded, these doors will be closed. This measure will reduce the use of door handles significantly.

Government advises that there is no additional need for clothes washing after a day in an educational setting – however, we feel this is good practice and have

encouraged it. So too, washing your hands when returning home.

If we are required to clean an area after a positive case of coronavirus has been identified, we must follow the guidelines outlined within this document: <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

This will be AMEY's remit.

If someone has symptoms, a test needs to be taken within one day, but the bubble carries on until the results are known. If the test is negative, the person returns to school.

If there is a confirmed case after testing – every adult and child who has been in contact with that individual (including household siblings in other year groups) will be told to self-isolate for 14 days as per the guidance and the room will be deep cleaned. Trace and Track will be started.

If there is a second confirmed case within the same school, the school notifies PHE and they will support the school and send in a mobile testing unit and offer advice.

Throughout all of the pandemic, there have been no confirmed cases of the virus in anyone attending school.

Should any of the staff be ill with non-virus-related issues, we can only use staff from the immediate bubble and the extended bubble to cover classes. If this isn't enough, then affected classes would have to close until staff were well enough to return to school. We would try to give you as much notice as possible.

**Outdoor play (break and lunch)**

**Children are to be encouraged to play outdoors as the transmission of the virus is reduced in outdoor spaces. However, we need to reduce the risk of contact between groups of children.**

**Break times will be within the class bubbles/ year group super bubbles of pupils and adults. Lunches will be eaten in class.**

**Children still need to adhere to social distancing and any sports equipment will be cleaned after each use.**

Each group will have an allocated space in the playground/ field/ adventure or woodland area so that they don't come in to contact with other children from different groups.

Each class group will be provided with a bag of suitable play equipment for their use only – to be cleaned after each use.

No soft toys/ games will be available. Any soft furnishings or toys should be removed from rooms or stored in the corner, away from pupils.  
(We are allowing rugs to be returned to class to provide a further distancing group space – these will be sprayed with anti-bac after each use).

Outdoor play equipment in the adventure area can now be used again but grab handles will be cleaned after each use by a super bubble..

Wheeled toys can be used but have to be fully wiped between pupils using, as would sports equipment etc.

No equipment will be used unless we are able to ensure that it is appropriately cleaned between individual children using it.

Members of staff are to rota themselves in to supervision roles for their group/ extended group – 1+ members of staff per group out at all times. The timings for break times can vary, but they will not conflict with other groups.

Reception can use their outdoor spaces only.

### Lunchtimes

**We are still required to ensure that our children are fed adequately throughout the school day but also to reduce risk of infection, therefore we need to manage this time carefully so that it is not a 'pinch-point'.**

**Chartwells will continue to provide lunches.**

**Other families should send in a packed lunch, lunch boxes can be used again.**

**Please order Chartwell meals by midnight on the Tuesday.**

**All groups will eat in the classes/ areas for the start of the year at least.**

Children will bring their sandwiches, snacks and drinks (if they normally do) in their usual lunch box.

Children who usually have a hot lunch can bring in extra drinks and snacks in a named, lunch box or disposable bag. They may need a packed lunch for the first few days if you haven't ordered your lunch through Parent Pay by midnight every Tuesday.

School drinks bottles can be used and staff will wash them at the end of the day, but it is advisable to provide your own re-useable bottle with anti-leak lid.

There will be no use of the water fountain – AMEY to tape over.

Those children accessing school meals will receive their hot lunch on a tray in EYFS but collect from the hall if Y1 – Y6..

Children do not need to leave the room to eat their lunch – but work stations and handwashing will be needed.

Members of staff responsible for groups will have to rotate between supporting the lunchtime and having their own lunch. Once all children have had their food, they are to then play outside for the rest of the lunch session. During this time either AMEY or group staff will clean the room whilst a member of staff supervises the children in their allotted outdoor space. Teaching and teaching support staff will decide their rota between them according to these principles:

Children eating in class (approx. 15mins) – 1 member of staff

Children outside (max 30 – 40 mins) – 2+ members of staff

Staff break – other members of staff. Then rotate between outside and break.

A timetable of lunchtimes and zoned areas will be arranged so that there are limited children outside at any one point.

### Supporting medical needs of children

**We need to retain and have a clear understanding of the medical needs of the children in our care. Children might be taught by teachers they are not used to (but we have worked to avoid this where possible, but it does depend on staff availability) which is why sharing medical information is increasingly important, as is protecting staff from those with symptoms of Covid-19.**

**All information will be shared with the class groups.**

**All classes will have a first aid pack, file and medical bag.**

**Every group has a first aider present or a nominated office member.**

Where children have medical needs, we will be aware of them and share the information with group staff. Once groups are established, the office will produce a report that itemises the medical requirements of each group. Following that, appropriate medicine and record-keeping will be placed safely in the correct classroom so that the child has appropriate access to their medication.

If support is required to administer medication, then adults must wear a mask, apron and gloves to further reduce the risk of spreading the virus, after thorough hand-washing.

Regular use medicines will be stored in a locked cupboard in class.

Aprons, gloves and masks will be in all classes and the first aid area.

If a child in the setting becomes unwell, the existing guidelines will be followed i.e. the child will be removed to a designated isolated space (the Maths withdrawal room by the photocopier) where they can be monitored and supported until they are collected by their parents or carers. Any surface to be cleaned by accompanying staff.

The parent will be advised to get a test.

There will also be a designated toilet assigned to children who fall ill – this will be the disabled toilet near EYFS and will also need cleaning if used. Once the child is collected, both spaces will be cleaned by a member of staff wearing apron, gloves and a mask and then immediately, thoroughly cleaned again by AMEY.

The child should then be tested for coronavirus. If the test is negative the child could return to the setting assuming they are well enough. If the test is positive, all children and adults within that group (and siblings from other bubbles) should self-isolate for 14 days and not attend the setting. This is why it is so important to mix with as few other adults and pupils as possible. It is a protective mechanism, but needs to be balanced with the updated expectations of whole school opening.

This guidance also applies if an adult presents as unwell and is subsequently tested as positive.

This will affect our ability to provide education to that group for 2 weeks and parents will be made aware of this.

Where possible, learning activities for home will be provided in this scenario.

### Re-establishing routines/expectations

**For many, the re-establishment of routines will be difficult. This will not just be for school routines; it will also be for those basic daily life routines, such as sleep and getting up. We know that this is difficult and a source of anxiety at the beginning of every term, but this will be on a larger scale. We will need to allow a period of adjustment and be aware of the impact of trying to re-establish these routines for staff, parents and children. We will need to re-learn the rhythm of the school.**

It is important for the transition back to school to involve a routine being put in place swiftly as children prefer routine and it gives them a sense of comfort.

Emphasis will be on well-being.

We will share all information with you as soon as possible – but this is sometimes difficult to judge as updates can appear daily.

Teachers have provided a welcome back letter and photos of the room.

Children will be very tired (as will staff) so the timetable will need to account for this with more open activities. We may need to re-think the length of the day further if this is the case.

Children will have been eating at very odd times and may be hungrier, so parents should pack plenty of food for the day in either a disposable lunch bag or lunch box that the children can access at break time. An extra bottle of water is advisable too.

There is an updated Home/ School Agreement and every pupil, parent and teacher will sign so our expectations are universally taken on board.



### Differences in learning and the recovery curriculum

**There will be wide-ranging differences between the amount of work that children have been accessing at home. Some children will have kept up-to-date with the shared lessons whereas others will not have engaged at all.**

**Our provision now needs to reflect that.**

**Only half the children attended school in the summer term.**

**The curriculum will be the full version, after the initial few days of transition and well-being.**

Teachers should pick up where the education left off in March, with significant revision of basic skills and presentation expectations.

After the first 3 days, the previous half year's learning objectives will be re-covered and gaps in knowledge will be identified and tackled.

Once we know the amount of extra funding we will receive for catch-up programmes from the Government, we can tailor this support to meet the current needs of our pupils.

We will not catch-up the missed learning in terms 1 and 2 but we will accelerate as much as we can. We aim to close these gaps across the first 4 terms and will share pertinent activities with you (parents) as regularly as we can. You can email our teachers for updates if you are concerned.

PE will be outside, so send your child to school wearing the appropriate PE kit on the designated days.

There will be no indoor PE, Singing or movement activity. This is to minimise the water droplets from our breaths entering the atmosphere in class. This will, in turn, minimise the risk of contamination should the virus be present in the breath of anyone in the bubble.

Shouting/ chanting/ reciting of any kind in class is also discouraged for the same reasons listed above.

Some external clubs hope to start up again this autumn eg Hotshots. They have their own governing risk assessment and will share this with the school

Music lesson also hope to start but we are awaiting final details from NPAT.

<p><b><u>Childcare provision</u></b></p> <p><b>Childcare (Breakfast and After School Club) will restart on Monday 7 September 2020 now that cover is not needed for critical key worker families as it was during partial closure.</b></p>	<p>Breakfast Club will run from 7.45am to the start of the school day. We will not be serving food or drinks during this session for the current time, to minimise the touchpoints involved around food. Parents can choose to send in a snack and drink in their child's lunch box.</p> <p>After School Club will run from the end of the school day until 5.15pm. To reduce the size of this mixed group, EYFS, Y1, Y2 &amp; Y3 will be based in the nurture room and Y4, Y5 &amp; Y6 will be in the Music Room . Children will be assigned a base in these areas and activities will be very structured. Resources will be cleaned daily and between use by different children. We will encourage the same toys/ games to be kept with a child for the session. Extra drinks and snacks can be sent in for the child to eat during this session.</p> <p>We will review this provision after the first term to check it remains viable and safe.</p> <p>Please request a booking form if you would like to use this extended care.</p>
<p><b><u>Bereavement</u></b></p> <p><b>Children will be increasingly aware of 'death' as it has been discussed widely and openly. Children may feel greater levels of stress or anxiety throughout the day and they will especially be upset if they have lost a loved one during this period. Staff will be conscious of this and support will be offered. Please let school know if you would like some extra support for your child.</b></p>	<p>There are bereavement resources available and our family support workers will lead on this but remain aware of consistent groups and social distancing.</p> <p>Where possible, outdoor spaces will be used to conduct pastoral meetings, further reducing the risk of infection?</p> <p>Staff will refer to the Educational Psychologist where a child has experienced bereavement or has a deep sense of fear.</p>

<p><b><u>Sensory needs and separation anxieties</u></b></p> <p><b>Many children will be looking forward to the return to school but will find being around people difficult, frightening and overwhelming, particularly if we move rapidly from social distancing to a return to school. We will need to be aware of this and support it. For some children this will be exacerbated by a fear of people in general. Having experienced months, of social distancing, children will have received an implicit message that other people are dangerous. Further, their experience of other people, beyond their immediate family, within their personal space, will have been limited. For many the hustle and bustle, movement and number of people in school will be difficult. We need to be aware that many will express their sensory issues and anxieties about the proximity of others physically.</b></p>	<p>We will be aware of any sensory issues being highlighted and it is imperative that there is control in walking around the setting so that this can be controlled well. Staff will need to make particular effort in making sure classrooms are relatively quiet spaces so that those that are not used to the noise and find it upsetting can adjust.</p> <p>The nurture spaces and shared areas can/ will be used.</p> <p>Children will be made aware this could be an issue and should speak with a member of staff if they feel they need some down time.</p> <p>All staff to be vigilant, looking for signs of stress.</p> <p>Staff need to also be aware that half of our pupils haven't left their families for a long while and they might find it difficult to leave them. Teachers will plan settling in activities, well-being and transition tasks for the first 3 days of term so that the children don't feel additionally upset or anxious.</p>
<p><b><u>Special needs</u></b></p> <p><b>The impact of all these issues will be even greater for those with special needs. Their learning will have been impacted as will issues of being or not being in school, managing change, routines and anxieties. There will be particular issues with managing transitions into school and where there is a change of setting.</b></p>	<p>For most of our SEN children the biggest hurdle will be expectations of behaviour, establishing routine again and reassuring them that all is ok.</p> <p>The first 3 days back with planned well-being and transition activities will support this.</p> <p>The groups should have a visual timetable every morning to reassure the children how the day will look.</p> <p>The class will need excellent behaviour management using positive reinforcement as many children will have forgotten how to behave (shouting out, talking over each other, poor spoken language).</p> <p>Basic skills will be revisited and IEP targets covered.</p> <p>Children will not remember how to behave immediately and may take a couple of weeks to get those good habits back, so patience will be a virtue!</p>

	<p>If behaviour is an issue for individual children and that leads to us not being able to ensure the safety of others, in terms of the virus control, then we may seek to suggest that those children are on further reduced timetables as they transition back to school.</p>
<p><b><u>Transitions</u></b></p> <p><b>Transition arrangements are going to be incredibly important to how effective a return to school is and also how secure and safe the children feel in their new academic year.</b></p>	<p>Knowing that all children will return to school in September without having experienced the usual transition activities, means we have put aside the first 3 days of term to cover this.</p> <p>Many Y7 leads have contacted our Y6s and we wish them well as they start their new phase. Many will join their peers (in social groups) on our training day to say a proper 'goodbye' to each other.</p> <p>EYFS transitions will happen with stay and play sessions at the start of the Autumn, before the children stay for mornings or afternoons and then move to full time. Information packs have been sent home.</p> <p>Other year groups will plan transition for the first 3 days of the next academic year – as the advice stands now. We will not have rushed transitions. However, we will need to be very aware of the fact that children will arrive in new year groups at varying levels of academic ability, lower than what is typical for that time of the year. We will plan for catch up over the first 4 terms now all children are back in class.</p>

## Uniform

**Most children will have grown over the time that they have been out of school and so their uniform may not fit.**

**The school wear shop is still providing our uniforms and they will deliver during this time when you cannot try items on in the shop.**

**This may be exacerbated by financial issues faced by parents without work or reduced hours. If you feel you may be entitled to free school meals because of your change of circumstances, please go onto the LA website and take the FSM eligibility check. If you do qualify, notify our office staff and we can then look to provide you with uniform vouchers across the year.**

We will welcome all children back, with or without the correct uniform for the first few days. If you have been unable to source the correct uniform in time, please send your child to school in very similar clothes and shoes to the usual uniform.

The correct uniform is our expectation as soon as possible because it does help cement the sense of identity to school and is part of our code of conduct.

PE kits will be necessary, but please send your child to school wearing their PE kit on PE days as this will minimise the number of items coming in to school.

On Thursday 3 September, we hope to set up the 'use me again' uniform for £1, just outside the school exit gate.

Correct change only, so the coins can be left 3+ days before counting.

We will message you to confirm this.