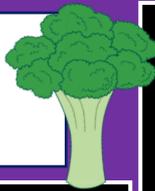


# Online Safety Newsletter

October 2017



## Embed, embed and embed some more

I hope you are all settling into the term well and things are not proving too stressful. It was also great to see so many of you at the Safeguarding Conference and hopefully you found it an enjoyable event.

**I am still very concerned** that we are box ticking for Ofsted around online safety and not embedding ways to keep safe online in the work we do. I often ask schools "are you doing this for Ofsted, or are you doing this to safeguard young people?" Of course there needs to be an element of both but box ticking does not keep young people safe online. Are you embedding online safety in your organisation? There is some amazing work going on around safeguarding in schools. Keep up the good work and always look to embed.

## Hate Crime Awareness Week

14<sup>th</sup> – 21<sup>st</sup> October 2017

This year the annual HCAW campaign runs from 14<sup>th</sup> to 21<sup>st</sup> October. Safer Northants (partnership of police, local authority, fire, OPCC and other statutory and non-statutory bodies) are co-ordinating a week of activities in order to recognise the importance of this campaign and the impact that hate crime can have on individuals and their communities. Educating children and young people around tolerance and respect of others is extremely important. We would therefore like to encourage all schools across the county to host a Multi-Cultural Activity Event at their school on Tuesday 17 October 2017, or at some point during that week. Make sure your school are taking part.

<https://www.northamptonshiresport.org/hate-crime-awareness-week>

## Broccoli in with the bolognaise

After lots of focus groups with young people and teachers the same question or theories kept reoccurring. Young people knowing how to keep themselves safe online but essentially not doing it. Teachers and practitioners for example are becoming weary of reinforcing how dangerous it is adding strangers online but young people are continuing to do it.

So if we have a child that is a fussy eater we may cut up broccoli really small and pop it into spaghetti bolognaise in order to get them to eat healthy. When we are embedding online safety I really do think we need a shift. Can we focus from year 5 and 6 into secondary on critical thinking, digital resilience and self-esteem? We are still teaching online safety but from a different angle or approach, like the broccoli idea. Please take a look at the fantastic resources below. Also should online safety sit with PSHE or ICT? You can sign up to third bullet point for free. The fourth bullet point is also very good.

- <http://www.childnet.com/resources/trust-me>
- <http://www.childnet.com/resources/psh-Toolkit>
- <https://parentzone.org.uk/projects/dove-self-esteem-project>
- [https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview?WT.mc\\_id=RiseAboveforSchools\\_PSHEA\\_EdComs\\_Email\\_Sep17](https://campaignresources.phe.gov.uk/schools/topics/rise-above/overview?WT.mc_id=RiseAboveforSchools_PSHEA_EdComs_Email_Sep17)

## Sharenting – when parents share pictures of their children online



42% of UK parents share photos of their children online with half of these shared at least once a month. Worryingly 80% of children are said to have an online presence by the age of 2. Furthermore the average parent shares almost 1,500 images of their child online before their fifth birthday.

