

Chiltern Primary School Early Years Long Term Plan

Together, over time, we are proud to learn to make a difference, to ourselves and others.

Our Curriculum Vision:

- Our curriculum community celebrates differences and diversity within a safe and nurturing environment.
- A curriculum, which engages and enriches.
- Has ambition for all moving from novice to expert.

What does this look like in the Early Years?

- **Diversity:** We put the individual child's needs and interests at the centre of everything we do.
- **Enrichment:** We understand that play based learning is the key to successful, happy and confident learners of the future.
- **Ambition:** To allow children to experiment, explore and progress in their own creative ways in order to achieve their full potential.

Chiltern Primary School
Reception – Curriculum Map 2020-2021

	Autumn 1	Autumn	Spring 1	Spring 2	Summer 1	Summer 2
PSED	Taking turns and sharing Introducing rules and routines Talking about self in positive way	Firework Safety Festivals: Eid, Diwali, Christmas Confidence when talking to others Listening to others	Asking questions Resolving conflicts Negotiate and solve problems Taking turns	Taking turns Speak in a group Select resources Talking about behaviour Talk about self in positive way	Take turns with others Show sensitivity to others needs Work as part of a group Negotiate and solve problems	Transition to Year 1 Take account of others ideas Talk about feelings Adjusting behaviour Try new activities
Communication and Language	Circle times – whole class/key worker groups Listening to familiar stories	Circle times – whole class/key worker groups Whole school performance	Circle times – whole class/key worker groups Sequencing events and retelling familiar stories using story language	Circle times – whole class/key worker groups Following and giving simple instructions	Circle times – whole class/key worker groups Performance poetry	Circle times – whole class/key worker groups
Physical Development	Dressing and undressing Finding a space Forming letters Building with large and small equipment	Using small equipment Gymnastics – Travelling in a variety of ways Using playdough equipment	Apparatus – travelling Getting equipment out safely Forming numbers/letters Using tools and equipment safely	Forming letters Using tools and equipment safely	Understanding the importance of eating healthy food Games – Using small equipment – balls/beanbags/quoits Forming letters	Games – Using bats and balls Sports Day activities Forming letters
Literacy	Writing names, labels, lists Phase 1 & 2 Letters and Sounds Introducing key words Home Corner Hospital/baby clinic roleplay Construction Site - Outside	Writing letters, cards, invitations, menus Phase 2 onto phase3 Letters and sounds Reading key words Café/Restaurant roleplay Firework noises	Writing and reading simple sentences Phase 3 phonics Reading and spelling key words Winter cave/igloo/vets roleplay	Rhyme and Alliteration Writing stories Phase 3 phonics Shop roleplay Garden centre outside	Using non-fiction texts Making non-fiction books Writing sentences using punctuation Phase 3/4 phonics	Writing using story language Non-fiction texts Phase 3/4 phonics Seaside/Ice-cream Parlour Tents – camping roleplay

		writing Santa's Workshop	Farm writing Dressing up as favourite book character			
Mathematics (White Rose)	numbers to 5 Sorting into groups Comparing quantities of identical/ non-identical objects 2D shapes	Change within 5 –one more, one less Time – my day	Number bonds to 5 Counting to 6,7,8 Counting out 9 and 10 Comparing groups to 10	Combining two groups to find the whole Number bonds to 10 – ten frame/ part-whole model Spatial awareness 3D shapes/properties	Making simple patterns Exploring more complex patterns Adding by counting on Taking away by counting back Counting to 20	Doubling Halving Odds and Evens Length, height and distance Weight Capacity
Understanding the World	Completing a simple computer program Identifying similarities /differences between themselves and others Identifying and Using 5 senses Finding our way around school Walk around the school/local area	Investigation focus – Light, dark and colour How do people celebrate special events? Parent to talk about Diwali Nativity Story Similarities and differences	Using 'Paint' – change colour/size of brush, save own work Naming and Describing materials Changing materials (toast, melting ice/chocolate etc) Winter	Understanding different occupations and what people do Visit to 'West Lodge Farm' Maps Local walk	Growing plants Naming parts of plant Hunting for and naming minibeasts Life cycles – caterpillar/runner bean 'Bug Man' Visitor Seaside Visit YR + KS1 Our families	Talk about similarities between environments – Seaside (visit in summer 2) + Duston Identify features of seaside environments Finding out about different ways to travel floating and sinking – making boats Seaside activity day
Expressive Arts and Design	Painting portraits Exploring musical instruments Singing familiar songs and rhymes Junk modelling Move in a variety of ways	Use appropriate colours Experimenting mixing different colours Making Christmas cards/decorations Christmas performance Singing Christmas songs	To role play stories using the correct story language, actions and props Making puppets Using instruments to create sounds for parts of the story	To plan and create a model Make cakes Creating collages Primary colour mixing	To sketch a picture of a bowl of fruit/mini beasts Salt dough/clay Matisse snails	To use different textures Art using natural materials Fruit Salad